

DE SOTO AREA SCHOOL DISTRICT

BASIC INSTRUCTIONAL PROGRAM

Grades Pre-Kindergarten through Five Curriculum

The curriculum in grades Pre-Kindergarten through Five shall meet the educational requirements established by state laws and regulations. Curriculum guides shall be prepared as an assistance in the instructional program.

The program of instruction in grades kindergarten through six shall include:

1. Reading, language arts, handwriting, spelling, oral and written English, and literature.
2. Social studies, including but not limited to the geography and history of Wisconsin and the United States, citizenship, national-state-local government, financial literacy, world studies, and values development. Social studies shall be taught with attention given to the achievements of all people including women, minority groups, and others who may have been overlooked in the past because of race, sex, religion, disability, or ethnic background.
3. Mathematics.
4. Science, including conservation of natural resources and environmental awareness.
5. Computer literacy.
6. Health and physical education, including the effects of alcohol, tobacco, drugs, and poisons on the human body, and human growth and development.
7. Safety, including traffic safety, pedestrian and bicycle safety procedures.
8. Classroom music (kindergarten through six) and Band (Instrumental Lessons) in grades five and six.

9. Art.

Students shall also be given directed learning experiences to help them develop greater skill in the areas of study and work habits, library usage, thrift, self understanding and values clarification, respect for and understanding of others, group behavior and self discipline, responsibility and problem solving.

Grades Six through Eight Curriculum

The curriculum in grades six through eight shall meet the educational requirements established by state laws and regulations. Instruction in the following areas shall be provided:

1. English, including reading, oral and written expression, development of grammatical skills, literature, and the ability to think critically and creatively through written and oral expression.
2. Reading, including developing specific reading skills, habits and abilities and an interest in reading for pleasure.
3. Mathematics.
4. Science with emphasis on the process of planning and performing experiments and the use of models and instruments of self-construction. Natural science topics from biology and physical science topics from astronomy and geology will be utilized.
5. Computer literacy.
6. Social studies, including a study of the world and its people through units of family and home, school, community, nation and the world with emphasis on history, geography and financial literacy.
6. Physical education and health, including physical fitness and development, good health practices, emotional health, understanding ourselves and others as well as dependency causing substances.
7. Music, provide the opportunity for instrumental and vocal with emphasis on enjoyment and performance.

8. Art, including an overview of art processes and techniques including drawing, painting, paper mache, sculpture and print making.
9. Exploratory offerings in non-core curriculum areas.

High School Curriculum

The curriculum in grades nine through 12 shall meet the educational requirements established by state laws and regulations.

The program of instruction in grades nine through 12 shall include:

1. Language arts, including reading, spelling, correctness, oral and written expression, vocabulary development, literature and drama.
2. Social studies shall include courses on world cultures, United States history, federal and state government, political systems, current events, economics, financial literacy, geography, modern Europe, behavior science with emphasis on the responsibilities of citizenship.
3. Mathematics, including algebra, basic mathematics, consumer mathematics, geometry, and advanced mathematics.
4. Science, including biology, advanced biology, chemistry, physical science and physics.
5. Computer literacy.
6. Health and physical education, including values clarification and self-understanding in health and sequential physical skill development with emphasis on lifetime sports.
7. Music
8. Art
9. Industrial arts
10. Business education

11. Agriculture

12. Foreign language

13. Career guidance

Students shall also be given directed learning experiences to help them develop greater skill in the areas of study and work habits, library usage, respect for and understanding of others, group behavior and self discipline, responsibility, critical thinking, decision making and problem solving.

LEGAL REF.: Sections 121.02(1)(j), (k), (L) Wisconsin
Statutes

PI 8.01(2)(j), (k), (L), Wisconsin
Administrative Code

APPROVED: November 13, 2006
